

# Public Meeting - Reopening

Thursday, August 20, 2020 6pm

What Will School Look Like at the  
Elementary School?

# Instruction

- Modified Schedule
  - Split Class sizes
  - 2 Days in Class
  - 3 Days Remote Learning with support
- Kindergarten Half-Day: 4 Days a week
- Pre-K Half Day: 4 days a week
  - Student cap of 8 students per session
- Focus on ELA and Math
- SPED Self Contained Classes 4 Days a Week

# Student Movement

- Teachers Transition, not Students
  - Specials may look different
- Lunches in Classroom
  - 6th Grade in the Cafeteria
- 6ft Floor Markers for Hallway Safety
- Directional Stairways
- Playground/Recess
- Bathrooms: Limited Number of Students
  - Possible Schedule
- Pick Up/Drop Off Locations
  - Bus/Parents/Walkers

# Safety

- Temperature Checks
  - Morning Checks/Possible Lunchtime checks
- Masks/Social Distancing
  - Lanyards
- Limited Students Per Classroom
- Handwashing, Handwashing, Handwashing
- Classroom Cleaning
  - Daily by Maintenance
  - Intermittent throughout the School Day
  - Thorough Prior to 2nd group

# 7-12 Instructional Plan



# Block schedule format

Jr/Sr HS	Monday	Tuesday	Wednesday	Thursday	Friday
Day	1	2	1	2	REMOTE-ALL
Group	Purple	Purple	Gold	Gold	
Block 1	Period 1	Period 5	Period 1	Period 5	
Block 2	Period 2	Period 6/7	Period 2	Period 6/7	
Block 3	Period 3	Period 8	Period 3	Period 8	
Block 4	Period 4	Period 9	Period 4	Period 9	
	Gold Remote	Gold Remote	Purple Remote	Purple Remote	

Lunch (20 minutes) occurs during Block 3



# Hybrid Instructional Model

- Students will be divided into two groups (Purple/Gold) *Reminder requests for a specific instructional group must be made to the building principal no later than Friday, August 21.*
- Each group will attend school in-person for two consecutive school days
- Rotate through the traditional schedule (9 periods) over two days in a block schedule format
- Remaining three days per week students will participate in remote learning
- Required check-ins on remote learning days
- *Note: Students in the 12:1:1 class will attend daily Monday through Thursday and remotely on Friday*





# *Full-Time Remote Learning*

- Students will be expected to meet all course expectations including meeting NYS standards, requirements to earn Regents and/or CTE credit
- Attendance and engagement with teachers is required daily
- Re-evaluated quarterly with option to return to hybrid setting
- Please contact Ms. Adams as soon as possible if you are requesting FT remote learning for your child.



# Safety

- Temperature Checks Upon Arrival
- Staggered arrival times
- Limited locker access (Backpacks approved)
- Face Coverings/Social Distancing
- Reduced class size
- Modified setup in cafeteria to accommodate social distancing
- Classroom Cleaning
  - Daily by Maintenance
  - Intermittent throughout the School Day
  - Thorough Prior to 2nd group



# Face Coverings

Students and staff are required to wear cloth face coverings at all times including in hallways, restrooms and on buses.

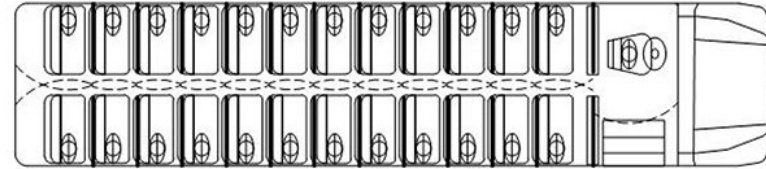
- Students may remove face coverings during meals and breaks during instruction *unless social distancing cannot be maintained*. The frequency and timing of breaks will be determined by the teacher and outlined in class procedures and expectations for each class/course/section.
- Students are encouraged to bring their preferred face covering which is subject to the dress code policy.
- If a student does not have a face covering, one will be provided to him/her.
- Refusal to wear a face covering may result in disciplinary action and/or assignment to full-time remote learning until the student is able to comply with the face covering policy.



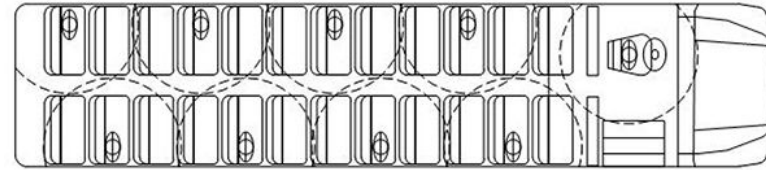
# District-wide Aspects of the Plan

# Transportation

- Reduce population density on the bus
  - Purple and Gold
  - Promotion of bringing kids to school
- Promote social distancing
  - Loading and Unloading of the bus
  - Staggered entry into the school using 3 entrances
- Promote respiratory and hand hygiene
  - Masks when students cannot social distance
    - Getting on and off the bus
    - Entering the school
  - Availability of hand sanitizer and hand washing



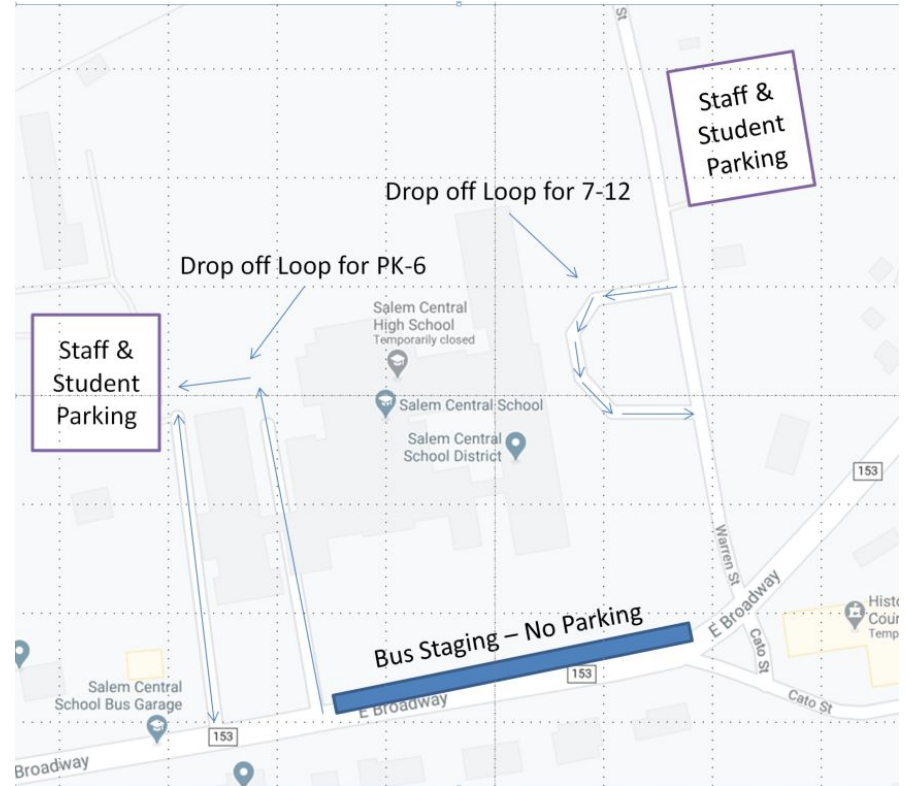
Student Bus Diagram – With Shielding  
Capacity: 24 Students + 1 Driver



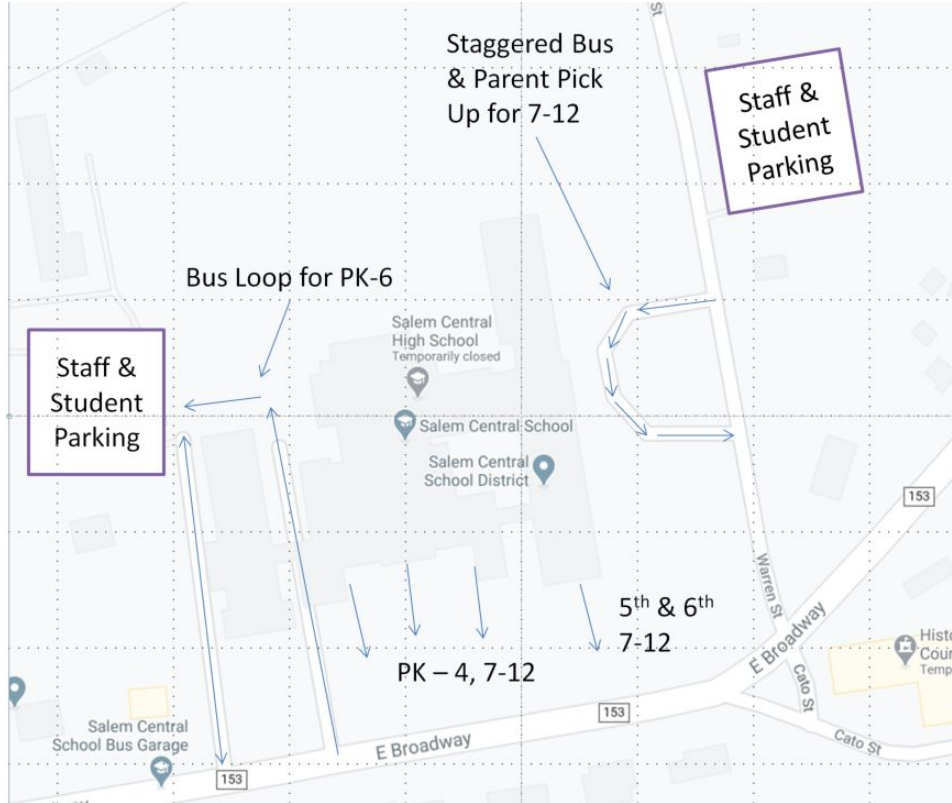
Student Bus Diagram – No Shielding  
Capacity: 8 Students + 1 Driver

# Transportation - Drop-off

- Bus loop used for bus delivery and parent drop off of elementary students.
- The Circle will be used for bus delivery and parent drop off of 7-12 students.
- High school students will be delivered first. The buses will park in front of the school to wait their turn to enter the bus loop.
- Major Change 1 - No parking in front of school
- Major Change 2 - No walking students to the classroom



# Transportation - Pick-Up



- Staggered exiting of school using multiple exits
- Walkers/Riders
  - PreK-4 front of main building
  - 5th & 6th front of high school (E. Broadway)
  - High School Students - same exits
  - Social Distancing in the Front Lawn
- Students on the Bus
  - 7-12 pick-up in the Circle
  - PK-6 pick-up in the Loop

# Health Screenings & Protocols

- Located at each of the main entrances: Circle, Loop, Gym
- Stations set up at these doors for quick check
- Temperature checks for all students with occasional questionnaires about
  - Recent travel
  - Possible signs and symptoms
- “Failed” screenings
  - Sent to isolation area with nurse
  - Family contacted to pick up student
  - Advised to go to the doctor for possible testing
- Student is ill at school (potential COVID)
  - Nurse contacted to move student for health screening
  - Follow screening protocol



# Health Screenings & Protocols

- Returning to school\*
  - Documentation from healthcare provider that students is cleared to return to school
  - Negative COVID-19 test
  - Resolution of Symptoms without intervention for 24 hours
- If COVID-19 positive, release from isolation\*
  - At least 10 days after symptoms started
  - Fever free for 3 days without intervention
  - At least 3 days since symptoms have improved

\*Subject to change

# Testing and Tracing

- Testing
  - None completed by the school district per guidance
  - Coordinated with Washington County Public Health for referrals and work with families
    - Based on availability of tests, testing supplies, and processing
  - Family physician
- Tracing
  - Coordinated with Washington County Public Health and/or state contact tracing team
  - District help providing pertinent information to assist in tracing efforts.

**The district will let families know of a COVID-19 related cases in the school in events where we are required to close the school or move instruction to remote learning for a longer period of time as a result of a case of COVID-19. In these notifications, HIPPA protections will be maintained.**

# Cleaning & Disinfecting

- Regular schedule for:
  - Bathrooms
  - High contact areas: lockers, door handles, desks, etc.
- Cleaning and disinfecting of cafeteria and other large-group areas
  - Between lunches
  - Buses after bus runs
  - Playground (only cleaning required)
  - Between Purple and Gold groups
- Deep cleaning weekly

# Meals (Breakfast & Lunch)

- In-Person
  - Reduced to a single line
  - Moving to reduce the use of cash
    - Check or Money Order
    - Online payment: <https://www.k12paymentcenter.com/>
  - Social distancing in the cafeteria
  - Some classroom lunches - elementary
  - High school breakfast - grab and go; Lunch - cafeteria, socially distanced
- Remote
  - Meals sent out last day of remote learning each week
  - At this time meals are not subsidized for families unless you qualify

THANK  
YOU