



Reopening of Salem Jr/Sr High School

Plans for 2020-2021 School Year

Welcome!

- Please make sure that your microphone is muted.
- We will answer questions periodically as we move through the presentation.
- Email ideas, questions, concerns, to: COVIDInfo@salemcsd.org



Agenda

- Instructional Plan
- Arrival/Dismissal
- Lockers/Transition between classes
- Lunch
- Athletics/Extra-curricular activities
- Building Safety
- Next Steps



District Forum

A district forum with more specific, detailed information will be held tomorrow evening, Thursday, August 13, 2020 @ 6pm related to:

- Transportation
- Technology
- Cleaning
- Meals
- Health screenings
- Testing and contact tracing



Plan Development Process

- NYSED guidance on school reopening
- Parent survey
- Teacher/staff survey
- Teacher/staff planning meetings
- Student forum
- Parent feedback received through covidinfo@salemcsd.org
- Collaborative meetings/sharing between administrative and teacher groups within the region
- Feedback received this evening and as we move forward



7-12 Instructional Plan



Hybrid Instructional Model

- Students will be divided into two groups (Purple/Gold)
- Each group will attend school in-person for two consecutive school days
- Rotate through the traditional schedule (9 periods) over two days in a block schedule format
- Remaining three days per week students will participate in remote learning
- Required check-ins on remote learning days
- *Note: Students in the 12:1:1 class will attend daily Monday through Thursday and remotely on Friday*



Rationale

- Block schedule follows the structure of current 9 period schedule accommodating current course requests of students
- Less transition between classes to reduce contact time in hallways
- Extended Flex/Homeroom period will allow for staggered arrival times to reduce hall congestion
- Smaller class sizes (10-12 max) to accommodate social distancing
- Smaller lunch sizes to accommodate lunch in the cafeteria



7:58 Warning Bell

Period 1	8:00 – 8:42
2	8:45 – 9:30 *(extra 3 minutes for announcements)
3	9:33 – 10:15
4	10:18 – 11:00
5	11:03 – 11:45
6	11:48 – 12:10 Jr. High Lunch
6	11:48 – 12:30 Sr. High classes ONLY
7	12:13 – 12:55 Jr. High classes ONLY
7	12:33 – 12:55 Sr. High Lunch
8	12:58 – 1:40
9	1:43 – 2:25
10	2:28 – 3:12

Traditional Schedule

- (9) 43-minute periods
- (1) Extra-help period M-Th
- 3 min passing between classes



What is a block schedule?

- The traditional (9) period 40 min schedule is converted to 83 min instructional periods over two (2) days.
- Each period meets twice per week; once in person and once remotely.
- A Flex period is added at the beginning of each day (more info to follow).



Block schedule format

Jr/Sr HS	Monday	Tuesday	Wednesday	Thursday	Friday
Day	1	2	1	2	REMOTE-ALL
Group	Purple	Purple	Gold	Gold	
Block 1	Period 1	Period 5	Period 1	Period 5	
Block 2	Period 2	Period 6/7	Period 2	Period 6/7	
Block 3	Period 3	Period 8	Period 3	Period 8	
Block 4	Period 4	Period 9	Period 4	Period 9	
	Gold Remote	Gold Remote	Purple Remote	Purple Remote	

Lunch (20 minutes) occurs during Block 3



Translation

- A class that would meet daily in the traditional schedule will meet for 83 min every other day.
- Classes that would meet every other day (for example PE/Bio Lab -- Period 2) would meet 40 min each on the same day during that period.
- Students will meet in person on the day of their assigned group (Purple/Gold) and will join the class remotely on the other days.
- Friday there will be no live instruction; students will be assigned related lessons/coursework to complete independently.

**We will spend time before school starts and over the first days to help students understand and adjust to the block schedule.



What is a Flex period? (23 minutes)

- Homeroom for daily attendance purposes
- Opportunity to have additional wifi access to check email, download instructional devices/materials*
- Staggered arrival times*
- Breakfast in classroom (bagged breakfast will be available for purchase and free/reduced eligible)
- Morning locker access*

*More info included in next slides.



Can I request a specific group (Purple or Gold) for my child?

Schedules for students must consider the following:

- Class size to maintain social distancing in classrooms
- Transportation route balancing
- Lockers
- CTE programming
- Required coursework for NYS and graduation requirements
- Scheduling to comply with IEPs and 504 plans
- Keeping a family unit together in the same group K-12

If you have an extenuating circumstance, please make a request to the building principal no later than Friday, August 21. We will try our best to work with you.



Remote Instruction Components and Considerations

- Must include standards based instruction
- Ensure continuity of learning
- Ensure substantive daily interaction between teachers and students
- Clear communication of information about instructional plans and students expectations



What will instruction look like?

New instruction will occur both in-person and remotely with multiple ways for students to participate in learning and demonstrate mastery of the learning standards which may include:

- Live remote and in-person instruction simultaneously
- Recorded instructional videos available in Google classroom
- Discussions in secure Google classroom environment
- Links to supplementary videos and instruction
- Formative and summative assessments which may include but are not limited to: tests, quizzes, cumulative reviews, applications of knowledge and skill demonstrated through reports, projects and portfolios



What if we do not have a device or reliable internet?

- Chromebook loans are available
- Accommodations to assist with challenges of limited/unavailable internet may include:
 - Synchronize Google classroom during Flex, study hall or in person classes to prepare for offline access.
 - Download or access files on a flash drive
 - Reduced schedule (electives) to core instructional coursework and add an in-person study hall
 - Extended due dates
 - Access public wifi (i.e. Public Library, locations in town (tentative))
 - Wifi access on campus (tentative)



CTE Programs

- Students will keep their original AM/PM designations
- Students will be assigned to an instructional group (1 or 2)
- Groups 1 and 2 will alternate in-person days including Fridays
- Salem's remote/in-person days will not coincide with CTE remote/in-person days
- Salem CSD will continue to transport students
- Students will be permitted to drive with appropriate permissions
- **More detailed information is expected early next week



Attendance

Attendance or student engagement must be collected and reported daily:

- Student engagement and/or check-in is required on remote days
- Students are expected to access live instruction and check-ins with teachers on the remote learning day class is scheduled;
- Process will be dependent on course and teacher; more information will be provided by teachers in the beginning of year course handout.
- Students who have remote access difficulties will be scheduled for an alternate means of check in and attendance which may include a required phone check in.



How can a student receive extra help or get questions answered on remote days?

- Remote office hours through video meet
- Schedule extra help on Friday
- Email



Can I choose 100% Remote Learning for my child?

- Students will be expected to meet the expectations of the Hybrid Instructional Model; including meeting coursework requirements to earn Regents and/or CTE credit.
- If you are considering requesting 100% remote learning, please contact the HS Main Office as soon as possible to discuss further with Ms. Adams or Mr. Zarzycki.



Questions?

Next Topic:

*Arrival/Dismissal
Lockers/Transitions*



Arrival/Dismissal

- Extended Flex period at the beginning of the day will allow for staggered arrival times to reduce hallway traffic and congestion without missed class time.
- Bus routes are currently being developed to accommodate purple/gold assigned students and ensure social distancing on each bus.
- Parents are encouraged to transport students if possible.
- Students will be permitted to drive to school (proof of valid driver's license and registration required to obtain a permit, fee waived)
- Designated drop off/pick up locations.
- Designated entrances by grade level.
- ***More detailed information at tomorrow's district forum.***



Lockers

- Locker access in hallways will be limited strictly to:
 - AM arrival
 - Before/After Lunch
 - Dismissal
- During COVID-19 related restrictions, backpacks will be temporarily permitted to carry books/supplies in between permitted access times.
- Guidelines will be put in place related to backpack use.



Transitions between classes

- Face coverings are required when students are in the hallways and restrooms (more info on masks coming up);
- Locker assignments alternate purple and gold but are not 6 feet apart; face coverings *must* be worn;
- Locker use will be limited to AM arrival, before/after lunch and at dismissal to minimize hall congestion;
- Working on protocols for restroom use and capacity.



Questions?

Next:

Lunch

Athletics

Extra-curricular Activities



Lunch

- Students will be assigned lunch in the cafeteria (3 groups)
- Seats will be socially distanced (6 ft apart) and cleaned between lunches
- Students may remove masks when seated to eat/drink and while socially distanced.
- Students “on the move” must wear a mask.
- More info in district plan and tomorrow night’s public forum.



Athletics

Most recent information:

- Delay Fall sports start date until Monday, September 21st (NYSPHSAA PAUSE)
- Cancel Fall Regional and State Championship events
- Waive seven-day practice rule
- Maintain current practice requirements
- Encourage geographic scheduling for games & contests
- Schools would have the option, if permitted by state officials, to offer off-season conditioning workouts.



Athletics

- Condensed season plan if fall sports are interrupted by COVID-19
- 100% remote students are eligible to play if they meet the other NYSPHSAA requirements (attendance, credits, etc.)
- Later this month we will begin to work with coaches regarding communication and fall schedules
- Students will receive more specific information near the start of school

Note: NYSPHSAA has a COVID page on their website <http://www.nysphsaa.org/>



Extra-Curricular Activities

- Meet by video or in-person
- Club specific
- More information once school begins



Classroom/Building Safety Jr/Sr HS Considerations



Safety

- Face coverings
- Social distancing
- Limited students per classroom
- Hand & respiratory hygiene
- Classroom and restroom cleaning
 - Daily by Maintenance
 - Intermittent throughout the School Day
 - Thorough Prior to 2nd group



In Progress...

We are working on finalizing plans for:

- Classroom layout to accommodate social distancing - 6ft in most settings, more in others (PE/Chorus)
- Personal Protective Equipment - students, faculty, & staff appropriate for the instructional setting
- Reduced sharing of classroom supplies/equipment (Art, labs, PE, tech)
- Protocols for movement
- Cleaning of desks between classroom changes



Face Coverings

- Students and staff are required to wear cloth face coverings:
 - whenever they are within 6 feet of someone;
 - in hallways;
 - in restrooms;
 - and in other congregate settings, including **buses**.
- Students and staff may remove masks during meals, during instruction (at seat), and short breaks *unless social distancing cannot be maintained*.
- Students are encouraged to bring their preferred face covering which is subject to the dress code policy.
- If a student does not have a face covering, one will be provided to him/her.



What if a student refuses to wear a mask?

- Any individual who refuses to wear a mask will be educated on why the mask is required and provided the opportunity to comply with the regulations.
- Continued will refusal will be considered endangering the health, welfare and/or safety of others. Students who fail to comply:
 - May be subject to discipline;
 - Will be sent home until student commits and follows mask policy. *During this time, students will be responsible for all learning expectations in a 100% remote learning model which includes being responsible for check in with teachers and/or live instruction for every scheduled class and all work assigned in the hybrid model.*



Public Forum (Non-Instructional)

A district forum with more specific, detailed information will be held tomorrow evening, Thursday, August 13, 2020 @ 6pm related to:

- Transportation
- Technology
- Cleaning
- Meals
- Health screenings
- Testing and contact tracing

Next Steps

- Feedback from stakeholders
- Continue our detailed plan for grades 7-12
- Completion of master schedule
- Update student handbook with related changes and guidelines
- Student class meetings with grade levels:
 - Explain schedule
 - Student expectations
 - Answer questions
- Parent Meeting before school starts
- Updates



Communication District Level

- Website (Reopening Plan, FAQ document)
- Same protocols as last year: email, phone call, text message

COVID19INFO@Salemcsd.org

<http://salemreopen.blogspot.com/>

www.salemcsd.org

* Please make sure that your contact information is up to date.



Communication Building Level

High School Office

518-854-7600

Julie Adams, Principal

jadams@salemcsd.org

Lori Patrick, Secretary

Special Education Office

518-854-6020

Lisa Hansen, CSE Chairperson

lhansen@salemcsd.org

Mary Kay Blanck, CSE Secretary

Guidance Office

518-854-6010

Donald Zarzycki, Guidance Counselor

Laura LeBlanc, Secretary

Transportation Office

518-854-7419

Health Office

518-854-6023

Sheryl Chambers, Nurse

Cafeteria

518-854-6040

Wendy Cary, Manager



Questions?