



SALEM WASHINGTON ACADEMY

2021 - 2022 Budget Newsletter



BUDGET HEARING

Visit www.salemcsd.org to review the meeting.



2021-2022

BUDGET VOTE

Tuesday, May 18, 2021

8 a.m. - 8 p.m.

High School Circle Entrance

Please wear a face covering and practice social distancing.

To request an absentee ballot please call the District Office at 518-854-7855 no later than



Monday, May 10, 2021

All absentee ballots must be received by the District Office no later than

5 p.m.



Tuesday, May 18, 2021

VOTER QUALIFICATIONS



Must be a U.S. Citizen



Must be a district resident for 30 days or more on May 18, 2021



Must be at least 18 years old as of May 18, 2021



ACCESSIBILITY

The High School Circle Entrance is accessible for those with handicaps or disabilities.

There is also reserved parking available.

Spotlight on Valedictorian & Salutatorian

Salem Washington Academy proudly presents the Valedictorian and Salutatorian for the Class of 2021!

Valedictorian Keenan Fronhofer will graduate with an Advanced Regents Diploma with Honors and Mastery in science and math. Her determination and kindness have contributed to her many successes in academics and in life. Keenan has been the recipient of many honors throughout her high school career. Most recently she was selected as Salem Washington Academy's top student for the 35th Annual Scholars Recognition Program, and as the nominee for a PEO Star Scholarship, which recognizes outstanding women in their senior year. Keenan is also the recipient of the President's Education Award, the Bausch and Lomb Honorary Science Award, the Rotary Student of the Year Award, a Triple C Award, and the AASBA Community Service Award. Keenan plays an important role in many clubs and activities, including National Honor Society, Mock Trial, Math Team, Spanish Club, Yearbook Club, Drama Club, All-County Band and Chorus, NYSSMA, and Jazz Band. In addition, Keenan organized and lead the Girls Who Code Program in Salem. She's an excellent team member and excels in soccer, basketball, and track. Keenan finds time to give to others as a friend, mentor, and volunteer in school and other local organizations. She plans to attend Massachusetts Institute of Technology (MIT) to pursue an education in aerospace engineering. Keenan is the daughter of Socrates and Karen Fronhofer of Salem.



Salutatorian Finley Mayer will graduate with a Regents Diploma with Mastery in math and science. Her hard work has secured her several recent honors, including a Presidential Award for Academic Excellence, the Governor Phil Hoff Vermont Honor Scholarship, and the Modern Woodmen of America Scholarship. Additionally, Finley met the rigorous selection criteria to be chosen for the University of Vermont's Green and Gold Scholarship, an honor reserved only for Vermont's top students. At the University of Vermont (UVM) she will continue on to join the Honors College, a distinction for top scholars at the university. Finley is a member of the National Honor Society, Senior Chorus, and is a coach for Girls on the Run. Some of Finley's most important contributions take place outside of school, where she exercises her strong beliefs

as an ally to the Black Lives Matter movement, and she will continue to work toward a better world. She will pursue her education at the University of Vermont as an exercise science major. Finley is the daughter of Jed and Mandy Mayer of West Rupert, Vermont.

MESSAGE FROM DR. GLOVER

Dear Community Members,

I would like to start by thanking you for your support of the school district this year. The COVID Pandemic created challenges with academics, internet access, use of technology, and maintaining connections to teachers and friends. We have worked hard to keep students in school, and meet student and family needs, all while keeping the school environment safe and healthy for everyone who entered. All of these challenges required your input, assistance, patience, and support, which you gave amply. It took a lot of work to come from our fully remote situation last March, to now having the vast majority of our students back in school five days a week. As I've said often, we never take your support for granted and will continue to work to earn your support.

It is once again time to vote on the school budget. By the time you receive this newsletter, the budget hearing has likely already happened. You will be able to view a recording of that hearing on the school website. We will be holding another public meeting on the budget between May 13th and May 17th to give you the opportunity to ask questions about the budget prior to the vote, which will take place on May 18, 2021 between the hours **of 8:00am and 8:00pm**. Please look for updates on our webpage, Facebook, and the messaging through our robo-call system. This year, voting will take place in the high school. Please enter the building using the Circle Entrance. Parking will be available to you there.

Please take some time to review the information in this newsletter. Along with the two pages of budget information, we've included recognition of this year's valedictorian, salutatorian, and top-ten students. Additionally, we've provided some information on the progress of the school as indicated on the school report card with directions on how to find more information.

The largest item of note in this year's budget is the beginning of the debt payments on the building project. We anticipate the project to be completed at the beginning of the school year. As discussed at the beginning of the project, the majority of the work will be covered by increased building aid from the state. This will result in us paying around 20% of the project's costs, which are being covered by fund balance this year. While the overall budget increase is large (\$1,508,651 or 10.68%), we were able to keep the tax levy request at 0%. State aid will continue to support the debt expenses over the next 15 years.

Along with the budget, we have several other propositions for your consideration:

- ▶ Leasing two (2) new 65-passenger busses for less than \$40,000
- ▶ Asking the community if the board should add a student member to the board. This new seat has no voting rights. The selected student has a limited time on the board. However, this will give our student body a voice on the school board.
- ▶ Create a capital reserve to help fund future building projects.
- ▶ The library has requested additional funds for its budget. As a reminder, the school district is the taxing entity for the public library. Their budget is separate from ours.
- ▶ Voting on two (2) board seats currently occupied by Heidi Kirchner and Jaclyn Nolan. Both candidates are running unopposed.

I thank you again for your support of our schools. If you have any questions, please do not hesitate to reach out to the school. Stay healthy and safe and see you on May 18th.

Sincerely,

David J. Glover, Ed.D.
Superintendent



PROPOSITIONS

✓ PROPOSITION #1 PROPOSED SCHOOL BUDGET

BE IT RESOLVED that the Board of Education of Salem Central School District is hereby authorized to expend the sum set forth in the amount of \$15,631,195 during the 2021-2022 school year and to levy the necessary tax levy therefore.

✓ PROPOSITION #2 BUS LEASES

BE IT RESOLVED that the Board of Education of Salem Central School District is authorized to lease two (2) 65 passenger buses at a total not to exceed \$40,000 annually over a five-year period.

✓ PROPOSITION #3 ESTABLISH CAPITAL RESERVE FUND

BE IT RESOLVED that the Board of Education of Salem Central School District is hereby authorized and directed to establish a Capital Reserve Fund which shall not exceed \$1,500,000. The probable term shall be ten years and the source of its fund shall be from the excess fund.

✓ PROPOSITION #4 STUDENT BOARD MEMBER

BE IT RESOLVED that the Board of Education of Salem Central School District is hereby authorized to have a Salem high school student be allowed to serve as an ex officio, non-voting member of the Salem Washington Academy Board of Education subject to the requirements of education law.

✓ PROPOSITION #5 APPROPRIATION FOR THE BANCROFT LIBRARY

BE IT RESOLVED that the Board of Education of the Salem Central School District is hereby authorized to increase by five-hundred eighty-four dollars (\$584), for a total of twenty-nine thousand seven-hundred seventy-five dollars (\$29,775) annually, the appropriation to the Bancroft Library toward the operating budget of the Bancroft Public Library, and to add to the levy necessary tax thereof beginning with the 2021-2022 school year.

✓ BOARD OF EDUCATION CANDIDATES TWO (2) SEATS

To fill the expired term of Heidi Kirchner, three (3) year term beginning July 1, 2021, ending June 30, 2024
Candidate: Heidi Kirchner

To fill the expired term of Jaclyn Nolan, three (3) year term beginning July 1, 2021, ending June 30, 2024
Candidate: Jaclyn Nolan



Revenue Summary

- ▶ Currently, the 2021-22 revenue projection is 10.68% higher than the 2020-21 budget year. The majority of this revenue comes in the form of increase in building aid from the completion of the capital project. A breakdown of state and local revenue is explained in the table on page 4.
- ▶ The increase in state funding is in the foundation and BOCES aid categories. Foundation Aid, a cornerstone of the Education and Budget Reform Act of 2007, is unrestricted state aid provided on a formula basis for every New York State school district. This year NYS created a three-year plan to fully fund foundation aid for all school districts. Salem received an increase of \$166,908 in foundation aid. In addition, the district received an increase in BOCES aid. BOCES aid is generated from the NYS reimbursing the district for using a variety of shared services that BOCES provides. We are seeing low estimates in transportation aid excess cost aid. It is expected that these amounts will increase once state estimates are revised with actual 2020-21 numbers.
- ▶ There is a very large increase in building aid from the 2020-21 budget. The driver of this increase is the upcoming completion of the capital project. Once completed, the district will see an increase in building aid in the amount of \$1,052,388. This increase will help offset the increase in debt services generated from the initial bond payment for the capital project.
- ▶ The proposed tax levy to support to the 2021-22 budget is \$5,223,841 which represents a 0% increase from the 2020-21 levy. This is under our cap amount of .07%. The district will again use fund balance to offset costs to the taxpayers. The amount used is an increase of 39% from 2020-21. The increase is generated by the district keeping expenses under budget, allowing for the return of excess funds to the tax payers.



Expenditure Summary

- ▶ This year's expenses are \$15,631,195 or 10.68% over the previous year's expenses. The main cost driver in this budget is related to the completion of the capital project and the expenses associated with the first bond payment. NYS has offset the budget increase with an increase in building aid. Building aid increased to \$1,293,066 from \$240,678 in the 2020-21 budget and is offsetting the \$1,287,094 increase in debt services. The budget increase, if no bond payment were due, would have been \$396,991 or 2.81%. Administration and Improvements indicate a 21% increase and is driven by additional needs associated with the anticipated return of students in the 2021-2022 school year.



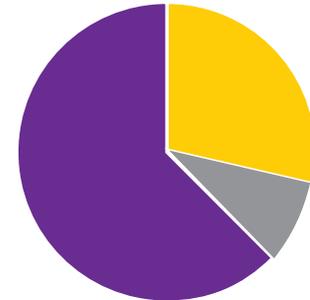
Revenue

REVENUE PROJECTONS	BUDGETED 2020-2021	PROPOSED 2021-2022	INCREASE/ DECREASE
Foundation Aid	\$5,563,601	\$5,730,509	\$166,908
BOCES Aid	\$603,583	\$720,144	\$116,561
Excess Cost Public & Private	\$168,672	\$93,115	(\$75,557)
Textbook, Computer Aids	\$50,461	\$50,881	\$420
Building Aid	\$240,678	\$1,293,066	\$1,052,388
High Tax Aid	\$127,523	\$127,523	\$0
Transportation Aid	\$865,080	\$697,789	(\$167,291)
Pandemic Adjustment	\$ (123,481)	\$0	\$123,481
Estimated State Revenue	\$7,496,117	\$8,713,027	\$1,216,910
Property Taxes	\$5,223,926	\$5,223,841	(\$85)
Non-Resident Tuition	\$89,550	\$89,500	(\$50)
Refunds Prior Year Expenses	\$25,000	\$25,000	\$0
Interest and Earnings	\$58,000	\$1,500	(\$56,500)
Medicaid Reimbursement	\$43,000	\$16,000	(\$27,000)
Penalties on Property Taxes	\$14,000	\$1,000	(\$13,000)
Debt Service	\$165,500	\$165,500	\$0
Miscellaneous	\$9,500	\$1,000	(\$8,500)
Estimated Local Revenue	\$5,628,476	\$5,523,341	(\$105,135)
Appropriated Reserves (ERS)	\$180,000	\$76,227	(\$103,773)
Appropriated Reserves (Debt Service)	\$0	\$275,000	\$275,000
Appropriated Fund Balance	\$350,000	\$450,000	\$100,000
Fund Balance to Reduce Levy	\$467,951	\$593,600	\$125,649
Total	\$997,951	\$1,394,827	\$396,876
Total Revenue	\$14,122,544	\$15,631,195	\$1,508,651

WHERE SCHOOL DISTRICTS RECEIVE REVENUE FROM

School Districts receive revenue through three primary sources:

1. State Aid
2. Property Taxes
3. Fund Balance

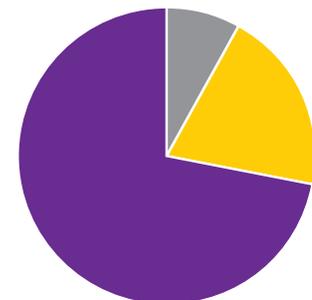


- 56% STATE AID
- 35% TAX LEVY
- 9% FUND BALANCE

HOW YOUR EDUCATIONAL DOLLAR IS SPENT

By New York State law, school budgets are broken into three categories, Administrative, Instructional Program, and Capital.

The State Education Department recommends these categories represent all expenses related to their function.



- 72% PROGRAM
- 19% CAPITAL
- 9% ADMINISTRATIVE



Expenditure

ADMINISTRATIVE	BUDGETED 2020-2021	PROPOSED 2021-2022	INCREASE/ DECREASE
Board of Education	\$30,500	\$30,500	\$0
Central Administration	\$192,717	\$202,038	\$9,321
Finance	\$179,154	\$192,560	\$13,406
Legal & Public Services	\$65,000	\$67,500	\$2,500
Central Services	\$250,661	\$285,656	\$34,995
Administration & Improvement	\$616,913	\$749,614	\$132,701
Total Administrative	\$1,334,945	\$1,527,868	\$192,923
PROGRAM	BUDGETED 2020-2021	PROPOSED 2021-2022	INCREASE/ DECREASE
Teaching Regular School	\$8,854,916	\$8,913,410	\$58,494
Instructional Media	\$450,378	\$458,733	\$8,355
Pupil Services	\$709,508	\$731,478	\$21,970
Pupil Transportation	\$961,283	\$1,000,425	\$39,142
Total Program	\$10,976,085	\$11,104,046	\$127,961
CAPITAL	BUDGETED 2020-2021	PROPOSED 2021-2022	INCREASE/ DECREASE
Operations & Maintenance	\$1,568,654	\$1,517,327	(\$51,327)
Bus Purchase	\$48,000	\$0	(\$48,000)
Debt Services	\$194,860	\$1,481,954	\$1,287,094
Total Capital	\$1,811,514	\$2,999,281	\$1,187,767

PROPERTY TAX REPORT CARD

	Budgeted 2020-2021 School Year	Proposed 2021-2022 School Year	Percent Change
Total Budgeted Amount, not Including Separate Propositions	\$14,122,544	\$15,631,195	10.68%
A. Proposed Tax Levy to Support the Total Budgeted Amount	\$5,223,926	\$5,223,841	
B. Tax Levy to Support Library Debt, If Applicable			
C. Tax Levy for Non-Excludable Propositions, If Applicable			
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, If Applicable			
E. Total Proposed School Year Tax Levy (A + B + C - D)	\$5,223,926	\$5,223,841	
F. Permissible Exclusions to the School Tax Levy Limit	\$272,402	\$231,994	
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions	\$4,951,524	\$4,991,847	
H. Total Proposed Tax Levy for School Purposes, <u>Excluding</u> Permissible Exclusions and Levy for Library Debt, Plus Prior Year Tax Cap Reserve (E - B - F + D)	\$4,951,524	\$4,991,847	
I. Difference: (F - H); (negative value requires 60.0% voter approval)	0	0	
Public School Enrollment	556	550	(1.08%)
Consumer Price Index			1.23%
	Actual 2020-2021 (D)	Estimated 2021-2022 (E)	
Adjusted Restricted Fund Balance	\$2,289,878	\$2,290,000	
Assigned Appropriated Fund Balance	\$817,951	\$1,043,600	
Adjusted Unrestricted Fund Balance	\$1,667,594	\$623,994	
Adjusted Unrestricted Fund Balance as a Percent of the Total Budget	11.81%	3.99%	



Basic STAR Exemption Impact



Estimated Basic STAR* Exemption Savings Based on a Hypothetical Home within the School District with a Full Value of One Hundred Thousand Dollars (\$100,000) and a Basic Star Exemption of \$30,000. *The basic school tax relief (STAR) exemption is authorized by section 425 of the Real Property Tax Law.

Estimated Basic STAR Tax Savings for the Budget Proposed for the 2021-2022 School Year: \$441



Projected Tax Rate

Projections are based on last year's tax roll with additional projected assessments from the Town Assessor.

TOWN	ACTUAL 2020-2021	PROPOSED 2021-2022	DOLLAR CHANGE	PERCENT CHANGE
Salem	\$28.124573	\$28.124573	\$0	0%
Hebron	\$16.027054	\$16.027054	\$0	0%
Jackson	\$46.81002	\$46.81002	\$0	0%
Greenwich	\$16.041902	\$16.041902	\$0	0%

MEET OUR TOP TEN GRADUATES

Keenan Fronhofer and **Finley Mayer** graduate as class valedictorian and salutatorian respectively. Both are featured on the cover of this newsletter.

Samuel McAlonie graduates third in the class with an Advanced Regents Diploma with Honors and Mastery in science and math. He is an ambitious student who has excelled in many areas throughout high school. He is the recipient of the Presidential Award for Academic Excellence, and is the president of the National Honor Society. Sam has maintained exemplary grades while participating in many extracurricular activities. He competed on the math team, weight lifting club, and achieved NYSPHAA's scholar athlete status in varsity baseball and soccer. Sam was also nominated by the local Rotary Club for the Rotary Youth Leadership Award Program, which connected him with student and community leaders from other areas. Sam volunteered his time as a baseball coach, and is an active member of his church. His humor and respect for others will continue on at St. John Fisher College where he will study biology. Sam is the son of Matthew and Michaela McAlonie of Shushan.

Sarah McCauliffe graduates fourth in the class with an Advanced Regents Diploma with Mastery in science. She is a determined student whose kindness is one of her greatest attributes. She is a member of the National Honor Society, Spanish Club, and a recipient of the Presidential Award for Academic Achievement. She has been a class officer, and achieved high honor roll status throughout her entire high school career. Sarah also competed in varsity soccer, basketball, and softball. She plans to begin her college education at SUNY Adirondack with a concentration in biology. Sarah is the daughter of Jason and Heidi McCauliffe of Salem.

Douglas Pennington II graduates fifth in the class with an Advanced Regents Diploma with Honors and Mastery in science and math. He is a kind and competitive young man. He is a member of National Honor Society, Future Farmers of America, and a recipient of the President's Award for Educational Excellence. In addition to his academic success, Doug has excelled in varsity football, wrestling, and baseball, and is a member of Mock Trial. He served as a great role model to younger students, both on and off the field. He plans to pursue a degree in architecture at SUNY Delhi. Doug is the son of Douglas Pennington, Sr., and nephew of Amie Matteson.

Emily Curtis graduates sixth in the class with a New York State Regents Diploma. She is a passionate student who has excelled both in and outside of school. Emily is the recipient of the Presidential Award for Academic Excellence, a member of National Honor Society, and competed in varsity basketball throughout high school. Emily is undecided on her future plans, but wherever she goes she's sure to excel. Emily is the daughter of Lawrence and Shelly Curtis.

Logan Morris graduates seventh in the class with a New York State Regents Diploma. He is a member of the National Honor Society, a leading role in student government, in jazz band, and chorus. He is the recipient of the President's Award for Academic Excellence. Logan is also an avid athlete who was recognized as a NYSPHAA Scholar Athlete in varsity soccer, baseball, and basketball. He will pursue an education in mechanical engineering at Hudson Valley Community College. Logan is the son of Kim-Leigh Danko of Salem.

Brendan Lee graduates eighth in the class with an Advanced Regents Diploma with honors and a CTE endorsement. Brendan is a hardworking and ambitious student who has excelled in many areas. He is a member of National Honor Society, the National Technical Honor Society, and the recipient of a Presidential Award for Academic Excellence. Brendan placed first in the New York State SkillsUSA in the carpentry division. He is the recipient of a Saratoga Builders Association Scholarship which is awarded to students pursuing an education in the construction industry. He plans to join the electrical union after graduation. Brendan is the son of Eric Lee and Nicole Carpino-Lee of Salem.

Blake Riche graduates ninth in the class with an Advanced Regents Diploma with Mastery in science. She is a recipient of the Presidential Award for Academic Excellence. Blake is a hardworking and determined student both in school and on the field. She is a member of National Honor Society, band, and chorus. She is a true competitor and was reconized as a NYSPHAA Scholar Athlete in varsity basketball, softball, and field hockey. Blake has secured a position on SUNY Corning's softball team, where she will pursue an education in health sciences/athletic training. Blake is the daughter of Todd and Stacy Riche of Salem.

Andrea Cary graduates tenth in the class with a New York State Advanced Regents Diploma. She is a recipient of the Presidential Award for Academic Excellence, is a member of National Honor Society, and Spanish Club. She is a determined and curious individual who has excelled academically, and was recognized as a NYSPHAA Scholar Athlete in varsity softball and soccer. She plans to attend the University of Albany to major in criminal justice. Andrea is the daughter of Jennifer Cary and Scott Cary, and step daughter to Zachary Braymer.

NYSED'S PARENT DASHBOARD/SCHOOL REPORT CARD

The New York State Education Department (NYSED) has developed a Parent Dashboard to increase transparency and make information about school performance and other school-level data easier for parents and the public to access. The Parent Dashboard is part of New York's Every Student Succeeds Act (ESSA) plan, which emphasizes equity in education for all students and expands measures of school accountability and student success. This dashboard provides parents with information about their child's school. The Parent Dashboard is now available in addition to the New York State School Report Card on NYSED's public data site.

In 2019, NYSED gathered feedback from parents and stakeholders to guide the work of developing the Parent Dashboard. The data elements that parents ranked highest on the survey are available on the Parent Dashboard.

NYSED is now gathering additional feedback from parents and stakeholders to guide further enhancements to the Parent Dashboard. We invite parents and other stakeholders to explore the Parent Dashboard and then provide feedback via an online feedback survey available in 17 languages. NYSED will use this feedback to identify the data that is most useful to parents and the public and to make improvements to the website.

The website is:

<https://data.nysed.gov/profile.php?instid=800000035907>

It is also hosted on the district's website www.salemcsd.org under the "Parent Resources" page; or scan the QR code in the bottom right of this page with your smart phone.

AT A GLANCE



ACCOUNTABILITY STATUS
GOOD STANDING



TOTAL K-12
PUBLIC SCHOOL STUDENTS
524



4-YEAR GRADUATION RATE
76%



Elementary/Middle Statuses By Subgroup

Per the U.S. Department of Education-approved waiver, districts and schools, including subgroups, will maintain in the 2020-2021 school year the accountability status assigned for the 2019-2020 school year with no progress determinations.

SUBGROUP	STATUS
All Students	Good Standing
Hispanic or Latino	Good Standing
White	Good Standing
Students With Disabilities	Good Standing
Economically Disadvantaged	Good Standing



SALEM WASHINGTON ACADEMY

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 Salem, New York 12865
 518-854-7855
 www.salemcasd.org

Non-Profit Org.
BULK RATE
 U.S. Postage Paid
 Salem, NY
 PERMIT #19

Board of Education

Anne Dunigan, President
 Dr. Robert Ceglowski, Vice President
 Heidi Kirchner
 Jaclyn Nolan
 Daniel Snyder

**ECRWSS BOXHOLDER
 OR CURRENT RESIDENT**

Administration

Dr. David J. Glover, Superintendent of Schools
 Richard Lasek, Business Manager
 Julie Adams, Jr./Sr. High School Principal
 Karen Vieira, Elementary School Principal

Produced in cooperation with WSWHE BOCES Communication Services

2021-2022 SALEM WASHINGTON ACADEMY BUDGET NOTICE			
	Budgeted 2020-2021 School Year	Proposed 2021-2022 School Year	Contingency Budget 2021-2022 School Year
Total Budgeted Amount, not Including Separate Propositions	\$14,122,544	\$15,631,195	\$15,379,071
Increase for the 2021-2022 School Year		\$1,508,651	\$1,256,527
Percentage Increase in the Proposed Budget		10.68%	8.90%
Change in the Consumer Price Index (CPI)		1.23%	
A. Proposed Tax Levy to Support the Total Budgeted Amount	\$5,223,926	\$5,223,841	
B. Tax Levy to Support Library Debt, If Applicable			
C. Tax Levy for Non-Excludable Propositions, If Applicable			
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, If Applicable			
E Total Proposed School Year Tax Levy (A + B + C - D)	\$5,223,926	\$5,223,841	\$4,971,717
F. Permissible Exclusions to the School Tax Levy Limit	\$272,402	\$231,994	
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions	\$4,951,524	\$4,991,847	
H. Total Proposed Tax Levy for School Purposes, <u>Excluding</u> Permissible Exclusions and Levy for Library Debt, Plus Prior Year Tax Cap Reserve (E - B - F + D)	\$4,951,524	\$4,991,847	
I. Difference: (F - H); (negative value requires 60.0% voter approval)			
Administrative Component	\$1,334,945	\$1,527,867	\$1,337,768
Program Component	\$10,976,085	\$11,104,047	\$11,056,222

*Pursuant to Section 2023 of the Education Law, should the proposed budget be defeated, certain equipment in the capital and program components would be reduced **Separate propositions that are not included in the Total Budgeted Amount.